***FORM FOR SELF-EVALUATION AND REVISION: THE FOUR BASES OF EFFECTIVE WRITING***

Title of you paper: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Base 1: Unity and Support***

* Write the thesis statement of your paper.
* Briefly list the evidence you use to support the thesis.
* Check to make sure that the topic sentences of your paragraphs are formed from these pieces of evidence.
* Make a one-sentence assessment of how well you supported your thesis.

***Base 2: Clarity***

* Choose two sentences that seem a bit awkward or unclear.
* Rewrite each sentence to make it more understandable or better written.

***Base 3: Coherence***

* Describe the strategy or organizational pattern you used to structure your information or major points (list of items or chronological order, abstract to concrete organization, comparison and contrast, cause and effect, or graphs seem to flow naturally into one another.
* Check to make sure that each sentence is connected to the previous one by a linking idea or transitional expression. Check to make sure that paragraphs seem to flow naturally into one another.

***Base 4: Sentence Skills***

* List the different kinds of sentences you have used to provide variety and interest in your paper. You might begin by listing how many simple, compound, complex, or compound-complex sentences you have used. Other kinds of sentences include loose or periodic, cumulative, and balanced sentences. Did you use any interesting syntax techniques such as a frame, allusion, alliteration or hyperbole? If so, make a list of these techniques. If not, try using one in your revision.
* Evaluate the beginnings of your sentences and change them if they are too similar.